Articulation Agreement Between Addiction Recovery Care, LLC and Sullivan University

On Tuesday, July 2, Sullivan University and joined into an agreement with Addiction Recovery Care (ARC). With 30 locations in 12 counties, ARC is leading the way in all of Appalachia when it comes to combining drug treatment and vocational training that results in second chance employment.

The agreement between Sullivan University and ARC facilitates degree attainment for the students who have graduated from the ARC Peer Support Specialist Academy. The combination of courses required in the ARC Peer Support Specialist Academy has been designed to help facilitate student success.

Students who have graduated from the CARF® accredited ARC Peer Support Specialist Academy may receive up to 28 quarter credit hours of lower-division health-related elective credit to the Sullivan Associate of Science degree in Community Health Services program or any Associate of Science or Bachelor of Science degree program which includes free electives.
Accolades & Events

In this section of the Academic Illuminator, we highlight faculty accomplishments and current events for all Sullivan University locations, both physical and virtual, as well as information of interest to readers from our many locations.

ARC Articulation Continued
Final admission to Sullivan is still subject to a review of each applicant’s academic transcripts and upon meeting the admissions requirements.
We are proud to be in partnership with Addiction Recovery Care!

Pathways Articulation Signing
On Monday, July 8, 2019, the Sullivan University College of Pharmacy and Health Sciences and Spalding University signed a Pathway Agreement partnership that will allow Spalding students to complete Sullivan’s pharmacy program at an accelerated pace while completing their Bachelor of Science degree at Spalding.
The agreement, signed by top administrators of both schools, establishes a pathway in which Spalding students who are studying natural sciences and are on a pre-pharmacy track can transfer to Sullivan University College of Pharmacy and Health Sciences after three years at Spalding. Upon completing the first year of Sullivan’s accelerated Pharm.D. program, the students can transfer those credit hours back to Spalding for completion of their Bachelor of Science degree.

Articulation Agreement with Central Texas College—July 10, 2019
This articulation agreement recognizes that the Central Texas College District located in Killeen, TX and Sullivan University located in Louisville, Kentucky are active educational partners committed to providing greater educational opportunities and services for students transferring between institutions. This agreement supports the concept of a seamless transfer embracing the principle that transfer students should not be required to repeat competencies already achieved.
- Bachelor of Science in Business Administration, Marketing concentration, crosswalk up to 80 quarter credits
- Bachelor of Science in Accounting, crosswalk up to 76 quarter credits

75th Anniversary of D-Day, Operation Bravo Zulu
June 6th was the 75th anniversary of D-Day, the World War II invasion of Normandy, France. To honor this pivotal day in history, a ceremony was held at the Louisville Memorial Auditorium in recognition of those who fought.
Accolades & Events

Operation Bravo Zulu Continued

The event, Operation Bravo Zulu, was hosted by Honor Flight Bluegrass. It was the largest gathering of World War II veterans in the state’s history with 118 being recognized and honored individually.

Sullivan University’s College of Hospitality Studies, led by Chef David H. Dodd, was honored to present this incredible sugar sculpture depicting scenes from the invasion of Normandy for Operation Bravo Zulu.

Thank you to all who assisted in its creation: Chefs David H. Dodd, Madie Bell, Karlene Conoran, Kelsee Newman, Ann Currie, and Amanda Bell.

Culinary Olympics, Chef Kelsee Newman

Chef Kelsee Newman attended the Culinary Olympic Teams practice session in Tampa, Florida. These sessions are always held over weekends and are paid for by the American Culinary Federation. She will be representing the US as the Pastry Chef for the Culinary Team competing in spring of 2020.

Louisville Courier Journal article features culinary programs

On August 2nd the Louisville Courier Journal published an article and video on the effect of Sullivan’s culinary arts program on Louisville’s restaurants. See Chef Akmon’s interview and the rest of the article at: “Would Louisville’s vibrant restaurant scene exist without these culinary programs?”

Chef Madden: Champion of the Year

Congratulations to our very own, Chef Clinton Madden! Chef Madden was honored today by the Kentucky Association of Teachers of Family & Consumer Sciences as their Champion of Year. Thank you for all you do Chef Clint!

National SkillsUSA Culinary Competition, Chef David Dodd

Chef Dodd attended and supported the Admissions team prior to his judging commitments at the National SkillsUSA Culinary Competition held here in Louisville for the last time. There are over 1,800 high school students attending supported by their teachers, parents, and coaches. This a wonderful opportunity for the admissions team.
Accolades & Events

Article and Presentation by Dr. Marilyn Faulkenburg and Dr. David Wes Auberry

Dr. Marilyn Faulkenburg (professor in the Graduate School Human Resource Leadership Program) and Dr. David Wes Auberry (SHRM-SCP) have an article scheduled to be published in the SAM (Society for Advancement of Management) Advanced Management Journal in the Vol. 84, Edition 1 on August 15, 2019.

He presented “Underserved: HR Staffing Challenges in Restaurants” at the SAM International Management Conference in March 2019.

Kentucky Association for Career and Technical Education Conference

Dr. Diana Lawrence, SVPAA & Provost; Dr. Heather Merrifield, Dean College of Business; and Heather Cunningham, Senior Director of Admissions, presented at the Kentucky Association for Career and Technical Education conference.

Centerstone Donation, Prof. Scott Belin

Nursing instructor Scott Belin has donated a brand new bike and helmet to Centerstone of Kentucky to use as an essay contest prize. The contest will have children at Centerstone write an essay about what they want to be when they grow up or about some health-related issue such as the importance of nutrition or exercise. Scott is an excellent educator and has completed his Master of Science in Nursing Degree with a concentration in nursing informatics.

Dr. Anthony Piña, Assoc. Provost for Instruction and Online Learning

On June 26 Dr. Piña was awarded the 2019 Wagner SmarterServices Distance Education Leadership Award at the Distance Learning Administration Conference in Jekyll Island, Georgia. This Award goes to “the individual who has embraced and significantly impacted distance education and distance learning practices, has exemplified activities that have contributed to better understanding of distance education practices, and has participated in research involving distance education.”
Dr. Kimberly Daugherty, Assistant Dean, COPHS

Dr. Daugherty has been elected chair of the American Association of Colleges of Pharmacy Assessment Special Interest Group.

College of Pharmacy and Health Sciences

Ten posters presented:

- **Dr. David Cleary**: “Mixed Cohort Biochemistry Retention Evaluation in a College of Pharmacy Curriculum Compared to Other Professional Programs.”
- **Dr. Kim Daugherty**: “Bridging the Great Divide: Survey of Activities that Orient Non-Pharmacist Faculty to the Pharmacy Profession”; “Influence of Program Type, Curricular Delivery, and Demographics on Test Anxiety: A Multi-Site Study.”; “A Qualitative Study of Evaluating Pharmacy Faculty Perceptions on Empathy in Education”
- **Dr. Emily Esposito & Dr. Sarah Raake** “Utilizing International Mission Work to Promote Interprofessional Education While Reinforcing Clinical Knowledge and Skills”
- **Dr. Lynn Fuller**: “A Qualitative Study of Evaluating Pharmacy Faculty Perceptions on Empathy in Education”
- **Dr. Vinh Nguyen**: “LIPPE and PCL Lab”
- **Dr. Kate Probst**: “Advancing the Practice of Pharmacy in Kentucky Through Education of Protocol-Driven Care”
- **Dr. Sarah Raake**: “Utilizing International Mission Work to Promote Interprofessional Education While Reinforcing Clinical Knowledge and Skills”
- **Dr. Misty Stutz**: “Bridging the Gap Between Didactic and Experiential Learning”; “Advancing the Practice of Pharmacy in Kentucky Through Education of Protocol-Driven Care”

Seven Platform Presentations given:

- **Dr. Kim Daugherty**: “Practicing Understanding: Strategies to Orient Non-Practice Faculty to the Pharmacy Profession and Professional Education”; “Test anxiety’s effect on performance: managing the power of the mind.”
- **Professor Barb Jolly**: “Fostering innovation in your CPE Program: Best Practices Workshop for CPE administrators by CPE administrators”
- **Dr. Daniel Malcolm**: “Co-Curriculum Assessment Modalities Across Accredited Pharmacy Programs”; “It is not “One Size Fits All”; “A Multi-Institution Collaboration to Improve the Quality of Peer Review Teaching.”; “Test Anxiety’s Effect on Performance: Managing the Power of the Mind.”

One Round Table Discussion organized:

- **Dr. Jamie Nash**: “Healthy People 2030: Now what for pharmacy education?”

Publication in *The Kentucky Pharmacist*

Taylor Rostova, PharmD Candidate at Sullivan, Sarah Banday, PharmD, and Amanda Jett, COPHS Assistant Professor, conducted a study and published an article in *The Kentucky Pharmacist*. The article, “Opioid Use Disorder Naltrexone Therapy Protocol: Pharmacists on the Frontline,” appeared in vol. 14, issue 2 (pages 14-20) of the March/April edition of the journal.

New Degree Offered: College of Allied Health

Sullivan University has recently added an Associate of Science in Community Health Services and enrollment is expected to begin in the fall of 2019!
Accolades & Events

New Degree Continued

“Community health services are about bringing health-related programs and education directly to individuals and groups,” said Dr. Anthony Piña.

This community health services degree allows Sullivan to offer a more generalized program in community and public health. We are excited to be able to offer a broader scoped degree!

COPHS Pharmacy Camp: July 22-26, 2019

The COPHS pharmacy day camp let students explore the dynamic world of pharmacy with a week of interactive lectures and labs, tours of Sullivan’s facilities, and behind the scenes look at local pharmacies.

ACPE Spring Education Conference, Dr. Barbara Jolly

On May 13-14, 2019 Dr. Barbara Jolly presented twice at the “ACPE Spring Education Conference” in Chicago. This conference for Continuing Pharmacy Education professionals had attendees from throughout the nation.

ACPE is the accrediting body for colleges of pharmacy and for pharmacy continuing education providers. Dr. Jolly is one of ten members of the ACPE Continuing Pharmacy Education (CPE) Commission, which conducts accreditation surveys for all ACPE-accredited CE providers. She is Vice Chair of the Commission this year and will be Chair of the commission next year. She is two years into her second three-year term on the CPE Commission and is one of three commissioner representing academic pharmacy.

- Better Continuing Education by Design, Barbara Jolly RPh, MPA, LDE, Professor & Director, Office of Lifelong Professional Development at SU COPHS; and Amber Cann, PharmD, MBA former director of the Drug Information Center and Academic Informatics at SU COPHS

- The Role of CE in Public Health: The Opioid Crisis, Norman Kahn, MD, CPE, Convener, Conjoint Committee on Continuing Education; Mary Jane Kanzanet, Med, Director, Continuing Education, University of Rhode Island College of Pharmacy; Barbara Jolly, Professor & Director, Office of Lifelong Professional Development at SU COPHS

Amie Baltes, Librarian

Amie Baltes recently acquired the Consumer Health Information Specialization, Level 2, through the Medical Library Association.

Charles Brown, Dean of Libraries

In respect to recent articles he has written on the subject, the Theodore Roosevelt Association has asked Dean Brown to address their membership (30 to 40 people) in October 2019.

Hilary Writt, Librarian

Ms. Hilary Writt recently published two articles in School Library Journal:

Accolades & Events

Southend Street Angels
Sullivan University partnered with alumni, Amanda Mills, the founder of a local non-profit named the Southend Street Angels. Every Tuesday, the Southend Street Angels delivers sack lunches, snack packs and hygiene/weather packs to the homeless community in the south end area of Louisville.

Student Services hosted a donation drive to collect requested items. With all the donations, volunteers were able to assemble 107 sack lunches, 50 snack packs, 44 hygiene packs and a bin full of extra donations (including can goods and gloves).

The organization was overwhelmed with happiness when the items were delivered. Amanda stated that "Sullivan is so good to her and she's proud we helped her cause."

ARC Peer Support Specialist Academy Graduation, Dr. Anthony Piña
On August 21, Dr. Piña had the pleasure of representing Sullivan University and speaking at
the ARC Peer Support Specialist Academy Convocation. There were nearly 1,000 people in attendance at the event. The graduating class of 26 is the largest to date—there have been 128 graduates of the academy. Sullivan University was highlighted several times during the program, including in this video that was shown to all attendees.

Members of ARC leadership told me that they are excited about our new A.S. Degree in Community Health Services. ARC is a dynamic and fast-growing organization—they have doubled their size within the past year. ARC has become a darling of the state and is increasingly on the federal radar in a positive way. They are expanding and diversifying their education and career services. Currently, Sullivan University is ARC’s education partner of choice.

Junior Chef Championship
The seventh annual Kentucky Proud Junior Chef championship took place on August 23 at the Kentucky State Fair. Each member of the winning team, the Montgomery County 4-H Junior Chef Team, received a $16,000 scholarship offer from Sullivan University. The second place team members received $10,000 scholarship, and semi-finalists received $6,000 scholarships.

Silent Auction to Support the Heart Walk
On August 28 Sullivan University met and exceeded the 2019 fundraising goal on behalf of the American Heart Association! The Silent Auction, hosted online and in person at the Louisville main campus, included wonderful baskets contributed by donors. We are excited to join the American Heart Association in striving to save and improve lives by fighting heart disease and stroke. Items included guitars autographed by country music stars, UK and UL football tickets, Genesis Diamonds, King’s Island, and numerous local restaurant gift cards in Louisville and Lexington.

Photo courtesy of WTVQ News

Through all Heart Walk Activities ....

Photo courtesy of WTVQ News

Over $22,000 Raised!!!!
Accolades & Events

Chris Gray, Kentucky SHRM Conference
Chris Gray (PhD student) held two presentations at the Kentucky SHRM Conference on “Managing Toxic Emotions at Work.” It went amazingly well and the participants were very encouraged by the solutions provided. Both sessions reached registration limits, with about 200 in attendance.

Design in Educational Technology
The Louisville Library now has a copy of Design in Educational Technology, in which Dr. Pina published a chapter titled “Improving Instructional Design Processes through Leadership—Thinking and Modeling.”

Wear the White Coat Experience
The Greater Louisville Medical Society has a program which connects community leaders and provides a “behind-the-scenes look at the medical profession by paring them with physician preceptors for a shadowing experience.” I had the distinct honor of being selected to participate in the 9th annual Wear the White Coat Experience. I was assigned to Jeremy Clark MD, University of Louisville School of Medicine, Department of Ophthalmology and Visual Science. It was an experience that I will not soon forget. I was amazed by the variety of eye related issues that he treated. Walking in, I assumed that he treated cataracts and performed Lasik surgery. Not at all.

He works cosmetically from Botox to operating on an eye socket injury that was the result of a shattered jaw. In addition, I did not realize how many people suffer physically, mentally and emotionally from hooded lids. The surgery he preforms changes the way they view themselves, not just how they are able to view the world around them. I saw tears of joy, and shed a few. It was truly a fascinating and inspiring experience. He should be very proud.

Sullivan University LOAF Louisville Open Air Fair Big success on Saturday 9/7/2019
Accolades & Events

IT’S HERE! Sullivan Goes Mobile! The new Sullivan University Mobile

App is now live!

The app will provide quick access to:

• Emergency Alerts (the mobile app notification system is replacing RAVE)
• A centralized location for departmental & cross-departmental collaboration
• Targeted & segmented communications via push notifications
• Promoting special events
• Tracking student engagement
• Securing student input and feedback

Click on the logo above to download. To help promote the app, please consider adding the below to your email signature.

Back to School Giveaway

Sullivan University Lexington got into the giving spirit this year with a Back to School Giveaway held on July 30th. A student support group for single parents, "The Juggle," founded by Sullivan Lexington student Marsha' Greer, partnered with the Emmanuel Apostolic Church of Zion to bless students and their family with free food boxes and school supplies. Student resource information was also available at the event including details about counseling, the I Care Closet and the local health department. E.A.C.Z donated the majority of the items that were given away, as well as helped work the event. The Lexington campus bookstore also donated apparel and supplies to the giveaway and Sullivan Lexington hosted an employee Jeans Day to supply additional items for the event. The event was a huge success and students were excited and appreciative. ~ Submitted by Kelci Jones

"Sharpening Your Cultural Awareness In A Multicultural World"

Dr. Marr hosted a seminar for select academic and staff leaders at Gardner Point. The presentation addressed the subject of Cultural Awareness and was led by Dr. LaTonya Irons, Assistant Provost of the Lexington Campus, and included Dr. Jerry Sims and Dr. Mike Gilbert.

The team addressed trends, gaps, and approaches in regard to race, age, gender, religion, and culture, while simultaneously maintaining the highest standards in every area of SU’s operation. Feedback from attendees was overwhelmingly positive, along with the expressed need for additional discussion in these and other areas. Dr. Marr plans to initiate an online program to be rolled out to all employees across the SU System.
Accolades & Events

Each year, a selection of renowned chefs come together for Taste of Derby. The evening features the Sullivan University Future Chef Showdown, during which local culinary students compete for a scholarship. Taste of Derby has contributed over $150,000 in scholarship funds to future chefs in Sullivan University’s College of Hospitality Studies. Each year $25,000 is divided between four chefs-in-training. The event is followed by a check presentation ceremony at Churchill Downs in the Winner’s Circle. This year the presentation was held on June 28, 2019. The ceremony represents a tremendous amount of work and collaboration by members of the College of Hospitality Studies and Churchill Downs. Congratulations Chef Allen Akmon and team!!
Accolades & Events

Academic Services News ~ Congratulations!
Donya Bell celebrated her 30th anniversary at Sullivan University.
Please join us in congratulating the newly elected at-large members of the Academic Council:

**Bobby Dean**

Bobby Dean has been with Sullivan University for over 23 years. He has held several positions throughout his tenure such as; Tech Prep Coordinator, Assistant Dean for Compliance and Licensing, and an adjunct faculty member. He began his full-time teaching responsibilities at Sullivan University in 2010. Among marketing courses he also teaches within the management disciplines as well. He holds an M.A. in Marketing from Webster University and an M.S.M. from Sullivan University. He served in the Army in several locations and positions such as Fort Campbell Kentucky with 101st Airborne Division where he was an instructor at the Strategic Deployability School, several tours in Germany, and Fort Knox Kentucky as a Drill Sergeant. In his spare time he is a drummer in two bands and enjoys playing golf.

**Jill Ferrari**

Mrs. Ferrari is the Program Director of Medical Assisting at Sullivan University's Lexington location. She began teaching at Sullivan in 1997. As a faculty member, she is actively involved in all curriculum review, including upkeep of program requirements related to maintaining program accreditation with Commission on Accreditation of Allied Health Education Programs (CAAHEP) in addition to actively teaching students to be a critical component of critical care. She recently was appointed to be on the Medical Assisting Educational Review Board (MAERB) in which she oversees programs across the country in meeting accreditation standards. She has been active in this role since December of last year.

**Jason B. Greenberg**

Dr. Greenberg has been a faculty member of Sullivan University since 1995; his primary focus is teaching Geography on the Sullivan Louisville campus as well as online. He holds a B.S. in Urban Affairs from the University of Evansville, an M.A. in Geography from Miami University (Ohio), and a
Academic Council Highlights

Ph.D. in Urban and Public Affairs from the University of Louisville. Dr. Greenberg was a long-standing department chair of Social and Natural Sciences at Sullivan-Louisville and is currently Vice-Chair of Sullivan’s Academic Title Committee. While originally from New York City, Jason has lived in Louisville for 27 years; he is married and has three children.

Sacha Kiser

Ms. Kiser is an Associate Professor on the Lexington campus. She has been a full-time faculty member at Sullivan University for 15 years. As a member of the General Education department, Ms. Kiser regularly teaches First Year Experience and all levels of English classes.

Tonnie L. Renfro

Tonnie Renfro has been Chair of the Social and Behavioral Science department since June 2018. She has been with Spencerian College and now Sullivan University since March 1998. In 2000, she received her ordination as a minister. She uses all of her training to serve students, faculty and staff, participate in community service and fundraising for various charities, and support veteran organizations.

Her education includes multiple degrees in behavioral sciences (sociology, psychology), and Master of Arts in Business Administration. She moved back to Kentucky from Anaheim, California where from 1996-1998 she taught general education classes at a small technical college. Many of her students were either former gang members or trying to get out of the gangs through education.

Prior to this first teaching experience, she worked for five years as a Deputy Probation Counselor for the Orange County Probation Department in a medium security facility housing incarcerated youth. Many of the juveniles on her caseload were gang members.

She served honorably in The United States Marine Corps for six years from 1984-1991 at MCAS El Toro, California; deployed frequently serving as crew sergeant of the flight line and a jet mechanic on FA-18 fighter jets.

Her great passions in life, other than teaching students, are missions in Guatemala (picture on the left is of the construction of a school and offices in San Andreas, Guatemala June 2019), sports, and animals. All of her dogs are rescues.
1. How did you originally get into teaching? What was your motivation?
To be honest, I never intended to become an instructor. I was trained as a social sciences researcher (Justice Administration and Sociology), but when I went to graduate school for my Sociology degree, I was informed that I'd be teaching. I'm very introverted, so I freaked out and began reading about teaching and doing other forms of training. For instance, I shadowed my amazing mentors at Ohio University, took voice and diction classes, took a class on improv, and read tons of research on best practices for college teachers. Once I started teaching, I actually loved it. That was twenty years ago. Ironically, in spite of originally not being thrilled about the prospect of teaching, teaching has been the most rewarding aspect of my academic career.

2. What do you like most about teaching?
I like the "aha" moments. I really enjoy seeing students suddenly "get" what they're learning and discover their ability to apply and transfer what they've learned to some other context such as another class or their job.

3. What's one thing you would like the students to know about your role?
I would like students to know that my role, whether teaching or in the tutoring center, is an assistive role. I see myself as one who assists students in becoming independent and confident learners.

4. Do you have any favorite anecdotes or memories of teaching?
I had a great library session with my English 101 this quarter. There were several students who hadn't visited the library and didn't realize how much it had to offer or what a great collection we have to support their course work and other interests. It was fun to watch them discover interesting books.

5. What hobbies or interests do you have in your off time?
I really enjoy relaxing with my husband and our many pets. We live rurally on a fishing lake and spend a lot of time on the water or playing in the yard. I also enjoy listening to podcasts about current events. We're setting up a chicken coop, so I'm pretty excited about that, too.
QEP Updates

Sullivan University helps students transition from learning in the classroom to earning in a chosen career field.

QEP is continuously improving based on assessment results, QEP Committee input as well as feedback from faculty, students, and support departments.

We want to remind everyone to encourage students to complete the Student Connections module if it is scheduled for your class. We understand some students have missed the deadline to receive credit in your gradebook(s), but they can still earn ICARE points from the QEP office if they complete the required assessment(s). Reminding students to complete the activities can also boost your overall completion rates for QEP assessments.

In addition, we ask anyone teaching a class where the career research activity, resume, or portfolio piece is required to please send your downloaded and zipped drop box to learntoearn@sullivan.edu by Friday of week 11 and no later than the first Monday of break week one.

We thank everyone for their continued support regarding enhancing career awareness, career knowledge, and financial literacy. If you have any questions, please feel free to reach out to Ryan Davisson or Shaunita Burchett.

For more information, here are some resources:
- OneDrive for Faculty with student and instructor guides, assignments, and hot buttons with embedded links to the assessment reports.
- QEP SharePoint Administrative Home page
- QEP Learn to Earn I CARE points and redemption form for students

Instructors are encouraged to check out the Instructor Info of their Blackboard classes with details regarding faculty responsibilities in specific courses where QEP activities and assessments are required.
When the ancient Greek philosopher Bion of Borysthenes (c. 325 – c. 250 BCE) articulated his famous ranine apothegm, he likely did not conduct a validity test to see if the frogs were really dead. To the tableau of three fractious youths pelting innocent frogs, he was a casual observer. Yet, until frogs fly, his interpretative observation may not have valorized reality. For as the empirical skepticist Nietzsche perspectivistically (perspectivism is a theory that perception is influenced by the preceptor) generalized, “there are no facts, only interpretation” (2003, p. 139). Data science may offer dispositive solutions, but – on the other hand, “it is not possible for the scientific panopticon to guarantee rational decision, which is not surprising since there are no guarantees in science” (Messick, 1998, p. 37). Causally, empirical research and quantitative research share the premise that certain “regularities” obtain and can be detected and reproduced recursively (Jackson, 2010, Chapter 10). Comparably inscrutable, the late renowned British statistician George E. P. Box reputedly ribbited, "All models are wrong, but some are useful" (Crane, 2018, p. 8), whereupon Harry Crane, Associate Professor and Co-Director of the Graduate Program in Statistics and Biostatistics at Rutgers University and Fellow at the London Mathematical Institute, croaks: “‘making sense’ is the first step towards ‘being useful’” (ibid.). Likewise, Blumer – though not a Calaveras Countian – leaps to the conclusion, “methods are mere instruments designed to identify and analyze the obdurate character of the empirical world, and as such their value exists in their suitability in enabling this task to be done” (1986, p. 27).

See the full article at: [https://libguides.sullivan.edu/ld.php?content_id=47907098](https://libguides.sullivan.edu/ld.php?content_id=47907098)

Suggested texts available in the Louisville Main Library:


C A L E N D A R O F E V E N T S  
F A L L  2 0 1 9  Q U A R T E R

University-wide Faculty Meeting .............................................................. September 20, 2019
First day of classes ................................................................................... September 23, 2019
Last day that a student can add an online class (4:59pm) ...................... September 26, 2019
Hybrid Weekend (Louisville) ........................................................................ September 27-28, 2019
Last day to add a day class ........................................................................ September 30, 2019
Last day to add a night class ....................................................................... September 30-October 4, 2019
Last day that a student can engage in an online class (11:59pm) .......... October 2, 2019
Academic Council Meets ............................................................................. October 10, 2019
Faculty Retreat .............................................................................................. October 18, 2019
Commencement (sans COPHS) ................................................................. October 19, 2019
Midterm Exams .......................................................................................... October 21-27, 2019
Hybrid Weekend (Louisville) ....................................................................... October 25-27, 2019
Last day to withdraw with a grade of “W”(11:59pm) ............................ November 10, 2019
Academic Council Meets ............................................................................. November 14, 2019
Hybrid Weekend (Louisville) ....................................................................... November 15-16, 2019
Thanksgiving Week (no classes) ............................................................... November 25-December 1, 2019
Final Exams/Assessments week ................................................................. December 9-15, 2019
Last day of the Fall Quarter ..................................................................... December 15, 2019
Winter Break (no classes) ......................................................................... December 16—January 5, 2020
University-wide Faculty Meeting .............................................................. January 3, 2020
First Day of Winter 2019 classes ............................................................... January 6, 2020
The Academic ILLUMINATOR is an informational publication for employees of Sullivan University. Issued each term, the ILLUMINATOR covers topics of interest to faculty and staff such as events, accolades, Academic Council activities, policy changes, institutional effectiveness, compliance with regulatory bodies, & the ongoing process of accreditation. Back issues can be found in the online Sullivan University Archives.

SUBMISSIONS
Article, event, and accolade submissions should be sent to the SVPAA/Provost at illuminator@sullivan.edu. Please include a full description of the event (who, what, where, when, and why). Photos (with names when possible) are much appreciated.

UPDATES
Updates or corrections should be sent to the SVPAA/Provost at illuminator@sullivan.edu.

IMPORTANT FACULTY MESSAGES

- BLACKBOARD GRADEBOOKS: All (sans PA/PharmD) faculty must use the gradebook in Blackboard on a weekly basis and submit the gradebook at the end of each term. PA/PharmD should follow the SUCOPHS approved guidelines. If a course includes required clinical hours/timesheets, those timesheets should be submitted with the grades as one document, including all students alphabetically, per course. These MUST be included in the submission.

- ATTENDANCE: It is very important that attendance be submitted on the assigned day. Any delays cause difficulties for other departments and the students’ standing as well.

Engagement cultivated, attendance achieved. It all ends... or begins in the classroom, no matter the modality.

You are changing lives!